



**TheCalvary**  
ACADEMY

**5th Grade**  
**2023-2024**



# Required Summer Work



# Prevent the Summer Slide!

Studies show that children who do not read during the summer lose up to 2 months of reading performance. This means that by the time a student is in upper elementary, they may be 2 1/2 years behind!

How do we prevent the summer slide?

1. Be sure your child reads at least 20 minutes a day.
2. Visit your local library.
3. Set a good example.
4. Read to and with your child.
5. Read for different purposes.
6. Play games with words.
7. If you have access to an electronic device, there are tons of interactive books and apps that address phonics and reading skills. Scholastic has a great summer program.

<https://kids.scholastic.com/kids/games/homebase/>



# The Calvary

## A C A D E M Y

### Required Summer Work for Entering 5<sup>th</sup> Grade

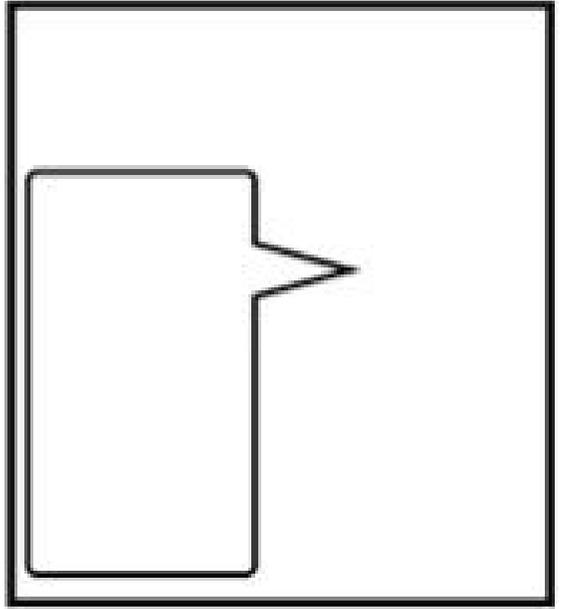
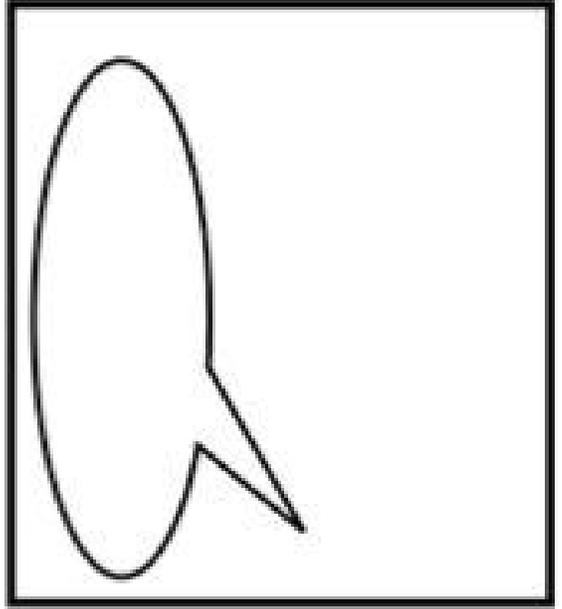
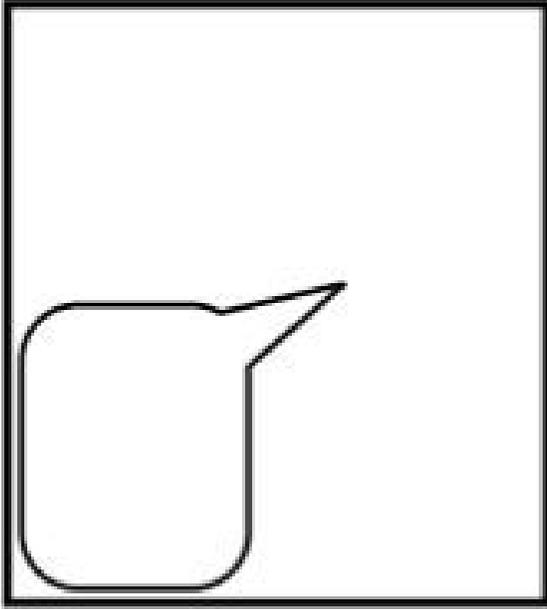
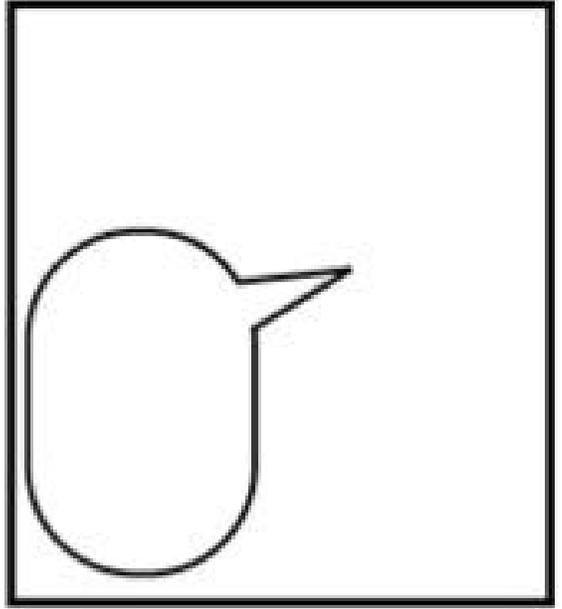
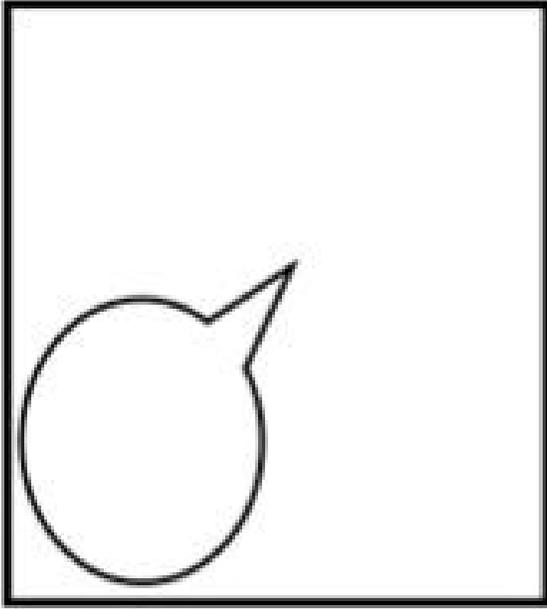
Due August 28<sup>th</sup>

Work counts as a quiz grade in each subject.

1. Complete the **Summer Workbook**.
2. **Read Imagination Station: The Secret of the Prince's Tomb** and complete the **companion packet**.
3. **READ 2 BOOKS** (over 150 pages) of your choice **and make a 1 minute video** comparing both books.
4. Complete **3 Projects** from the **Report Choice Board**.



My Comic



# REPORT CHOICE BOARD

## (Choose Three Total)

<p>Create a Diorama Re-create an important scene from your book in a shoe box.</p>	<p>Design a book cover and provide a description of how it represents your book.</p>	<p>Write an alternate ending to your book.</p>	<p>“Interview” the main character. Write down 7 questions you would ask them and answer how you think your character would.</p>
<p>Write a summary for a sequel to your book. Be creative!</p>	<p>What is the setting of your book? Research the location and use info from your book to create a travel brochure.</p>	<p>Make a list of 10 vocabulary words that are either unusual or new to you. For each, give the definition and use in a sentence.</p>	<p>What would you do? Put yourself in the main character’s shoes. Describe the main conflict and how you would solve it.</p>
<p>Tell the plot of your book. This can be shown on a plot line or a comic strip. Identify the setting, main characters, main conflict, rising action, climax, falling action, and solution.</p>	<p>Create a lesson based on something you learned from the book. Turn in your lesson and teach it to someone (class, friend, sibling, parent, etc.)</p>	<p>Write a letter to the author. Ask questions and share your thoughts. Who was your favorite character? What do you hope happens next?</p>	<p>Keep a journal while you read. Write thoughts, questions, quotes. You must have at least 7 entries with the date labeled!</p>

# REPORT CHOICE BOARD

*(Choose Three Total)*

<p>Create a Cereal Box Book Report Design the cereal box with something from the story and included written summary.</p>	<p>Choose an important event from the book. Write a poem, song, or rap lyric about that event and video it.</p>	<p>Create an acrostic poem about the book using the book title, a main character's name, the setting, etc.</p>	<p>Create a PowerPoint. Present slides on the characters, setting, events, problem, and solution.</p>
<p>Design a T-shirt with something from the story and oral present the importance of the design and summarize the story!</p>	<p>Create a Venn Diagram comparing and contrasting two characters in the book.</p>	<p>Create a "movie poster" for your book. Choose important quotes, create taglines, and provide a brief synopsis to sell the story.</p>	<p>Create an animated or stop-motion video Using stop motion animator or Helium Frog to create stop motion projects on the ipad app.</p>
<p>Video an oral book report-dress up as your favorite character and discuss the important events in the story from the character's point of view.</p>	<p>Choose a character from the book and compose a diary or journal entry discussing the important events in the story from the character's point of view.</p>	<p>Draw and color a picture of the main character. Include details from the story. Write a paragraph describing the character.</p>	<p>Create a comic strip Choose to re-create a specific scene from the text or do a synopsis of the story as a whole. You can use comic creator.</p>



# VOCABULARY LIST

{Secret of the Prince's Tomb}

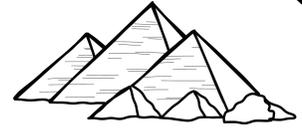


Pg	TERM	DEFINITION
15	<b>HIEROGLYPHICS</b>	Ancient written language made up of recognizable pictures
23	<b>HABIRU</b>	Possibly the early Hebrews {God's chosen people}
28	<b>PHARAOH</b>	Ancient Egyptian king
30	<b>NILE RIVER</b>	Longest river in the world, flows through Africa
30	<b>FERTILE</b>	Capable of producing abundant vegetation
31	<b>FAMINE</b>	Extreme shortness of food
31	<b>TEMPLE</b>	Building dedicated to worshipping gods
32	<b>INCENSE</b>	Substance that produces sweet smells when burned, used in religious ceremonies
32	<b>SACRIFICES</b>	Offering of something to a god or deity
43	<b>THRONE ROOM</b>	The chamber in which kings/pharaohs conduct official business
62	<b>VIZIER</b>	High official in certain countries, like a prince
63	<b>PARCHMENT</b>	Specially prepared animal skins used to write on in ancient times
63	<b>PAPYRUS</b>	Plant material used to write on in ancient times
73	<b>TOMB</b>	Room inside the vault that held the coffin for a mummy
74	<b>MUMMY</b>	A dead, dried-out preserved human being
75	<b>PYRAMID</b>	Very large vault built specifically for pharaohs in ancient Egypt
76	<b>VAULT</b>	House-like structure inside which the ancient Egyptians built rooms {tombs} and then placed coffins with mummies
91	<b>COFFIN</b>	Box that held a mummy, often painted in bright colors and elaborate designs made to represent the person inside



# WORD SCRAMBLE

{Secret of the Prince's Tomb}



Unscramble and write the vocab term correctly.

SCRAMBLED	DEFINITION	TERM
1. CSIHYPGLOREIH	Ancient written language made up of recognizable pictures	
2. AIUHBR	Possibly the early Hebrews	
3. AAOHHR	Ancient Egyptian king	
4. LEIN RRVIE	Longest river in the world	
5. TLFREEI	Capable of producing abundant vegetation	
6. MFNIEA	Extreme shortness of food	
7. ETMPLE	Building dedicated to worshipping gods	
8. EEINCNS	Substance that produces sweet smells when burned	
9. SSRFCCAIIIE	Offering of something to a god or deity	
10. RTHONE MORO	The chamber in which kings/pharaohs conduct official business	
11. ZVRIIE	High official in certain countries	
12. MENTPARCH	Specially prepared animal skins used to write on in ancient times	
13. AYUPPRS	Plant material used to write on in ancient times	
14. BOMT	Room inside the vault that held the mummy	
15. MMMUY	A dead, dried-out preserved human being	
16. DIMARYP	Very large vault built specifically for pharaohs	
17. AULTV	House-like structure inside which the ancient Egyptians built rooms {tombs} and then placed coffins with mummies	
18. FFINOC	Box that held a mummy	



# VOCABULARY MISMATCH



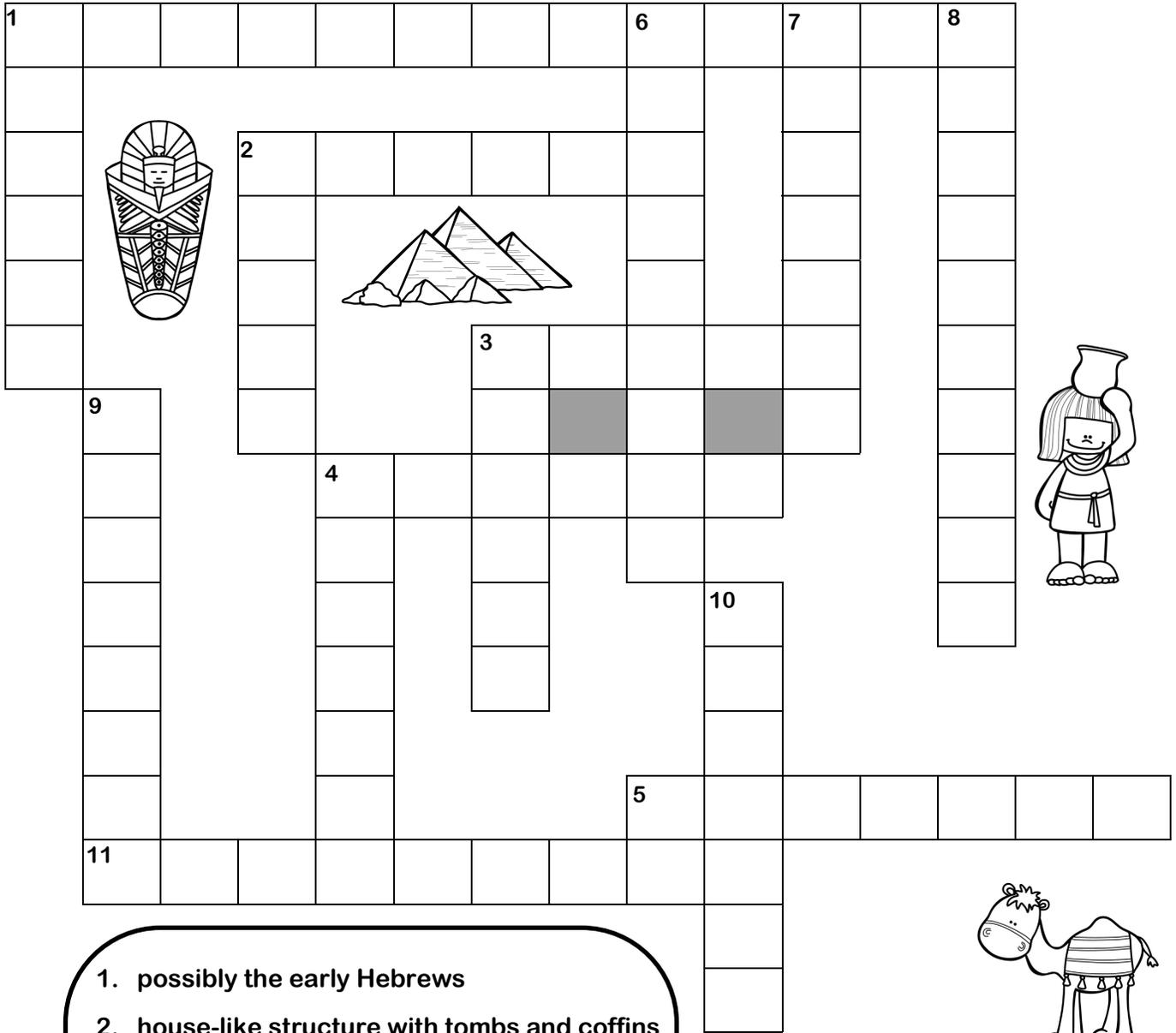
{Secret of the Prince's Tomb}

The terms and definitions are mismatched!

Match up the correct term/definition and color them the same color.

TERM	DEFINITION
HIEROGLYPHICS	Extreme shortness of food
HABIRU	Room inside the vault that held the coffin for a mummy
PHARAOH	Possibly the early Hebrews {God's chosen people}
NILE RIVER	Building dedicated to worshipping gods
FERTILE	A dead, dried-out preserved human being
FAMINE	Ancient written language made up of recognizable pictures
TEMPLE	Very large vault built specifically for pharaohs in ancient Egypt
INCENSE	House-like structure inside which the ancient Egyptians built rooms {tombs} and then placed coffins with mummies
SACRIFICES	Ancient Egyptian king
THRONE ROOM	Offering of something to a god or deity
VIZIER	Longest river in the world, flows through Africa
PARCHMENT	Box that held a mummy, often painted in bright colors and elaborate designs made to represent the person inside
PAPYRUS	Substance that produces sweet smells when burned, used in religious ceremonies
TOMB	Capable of producing abundant vegetation
MUMMY	The chamber in which kings/pharaohs conduct official business
PYRAMID	High official in certain countries, like a prince
VAULT	Specially prepared animal skins used to write on in ancient times
COFFIN	Plant material used to write on in ancient times

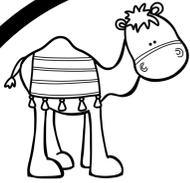
# Secret of the Prince's Tomb CROSSWORD



- down** ↓
- possibly the early Hebrews
  - house-like structure with tombs and coffins
  - building dedicated to worshipping gods
  - capable of producing abundant vegetation
  - short for physical education
  - prepared animal skins used for writing
  - sweet-smelling substance used in religious ceremonies
  - offering of something to a god or deity
  - A pharaoh was an ancient \_\_\_\_ king
  - plant material used for writing

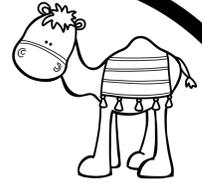
**across** →

- ancient written picture language
- like a prince
- rooms that hold coffins
- extreme shortness of food
- large vault for pharaohs
- longest river in the world



# COMPREHENSION CHECK

{Secret of the Prince's Tomb - Chapters 1 & 2}



1. Some of the kids at school tease Patrick because he believes in \_\_\_\_.

Santa Claus

Tooth Fairy

God

Easter Bunny

2. The Imagination Station delivered the kids to a \_\_\_\_ in Egypt.

house

palace

beach

marketplace

3. Beth had a book about \_\_\_\_ in her pocket.

hieroglyphics

animals

Egyptians

gods

4. Egyptian \_\_\_\_ were trying to take Tabita away.

princes

guards

kids

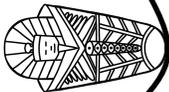
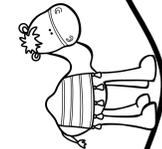
thieves

5. Why do you think the guards were trying to take Tabitha?

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Secret of the Prince's Tomb

Chapters 1 & 2

## WRITING PROMPT

Have you ever been teased for believing differently than others?

How did it make you feel?

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# COMPREHENSION CHECK

{Secret of the Prince's Tomb - Chapters 3 & 4}



1. The men told Tabitha's father, "there are new \_\_\_\_ for the Habiru."

privileges

houses

rules

regulations

2. Lateef's father is the \_\_\_\_.

pharaoh

prince

president

preacher

3. People were upset because the Nile River was \_\_\_\_.

full

low

dirty

fast

4. Lateef believed that offering \_\_\_\_ to their gods would make it rain.

prayers

money

sacrifices

books

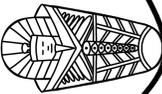
5. Why wouldn't Patrick offer the sacrifice to the Egyptian gods?

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# WRITING PROMPT



What would you have said or done if somebody asked you to  
give a sacrificial offering to a fake god?

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# COMPREHENSION CHECK

{Secret of the Prince's Tomb - Chapters 5 & 6}



1. Hasheput explained that the pharaoh feared the Habiru would \_\_\_\_ the Egyptians.

leave

outnumber

enslave

forget

2. The pharaoh planned to make the Habiru his \_\_\_\_.

slaves

friends

paid workers

enemies

3. The cousins found the Habiru slaves digging a \_\_\_\_.

grave

pit

canal

hole

4. Patrick's idea was to smuggle Tabitha out in a large \_\_\_\_.

suitcase

bag

pile

pot

5. What caused Tabitha to be discovered by the guard?

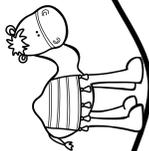
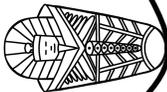
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# WRITING PROMPT



Do you think the pharaoh was right to be worried about the Habiru attacking them?  
Besides making them slaves, how else could he have handled his concern?

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# COMPREHENSION CHECK

{Secret of the Prince's Tomb - Chapters 7 & 8}



1. Where did the guard take the cousins?

palace

marketplace

prison

home

2. Malachi was a \_\_\_\_.

warrior

teacher

salesman

guard

3. Malachi told the cousins about the \_\_\_\_.

visor

vision

vizier

vulture

4. \_\_\_\_ let the cousins leave the prison cell.

Malachi

the guard

Lateef

the pharoah

5. Why does Patrick want to bring back the vizier mummy to the Habiru?

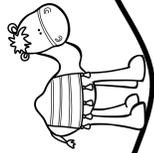
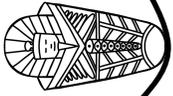
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# WRITING PROMPT



Do you think having the bones of the vizier will inspire the Habiru people? Explain.

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# COMPREHENSION CHECK

{Secret of the Prince's Tomb - Chapters 9 & 10}



1. The cousins used \_\_\_\_ to light their way through the vault.

a flashlight

a firefly

an oil lamp

a phone

2. Patrick almost fell into a \_\_\_\_.

well

river

pit

canal

3. The hieroglyphics marking the vizier's vault included a funny looking \_\_\_\_.

bird

man

dog

tree

4. Inside the vault, the cousins saw \_\_\_\_, vases, statues and urns.

furniture

dishes

bones

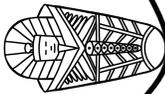
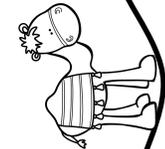
food

5. The cousins figured out that the vizier was actually whom?

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Secret of the Prince's Tomb

Chapters 9 & 10

## WRITING PROMPT

How did Beth make the connection that the vizier was actually Joseph?

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# COMPREHENSION CHECK

{Secret of the Prince's Tomb - Chapters 11 & 12}



1. The cousins made the connection that the Habiru are \_\_\_\_ chosen people.

the prince's

the river's

God's

nobody's

2. Patrick read about \_\_\_\_ in Exodus 13:19.

Jesus

Moses

Joseph

Noah

3. The cousins decided they needed to \_\_\_\_ the vizier's mummy.

steal

burn

leave

hide

4. Beth used \_\_\_\_ to help them escape the guard.

a gun

a rock

water

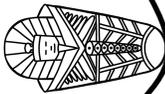
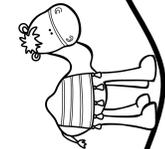
arrows

5. Why did the cousins decide to leave Joseph's body?

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Secret of the Prince's Tomb

Chapters 11 & 12

# WRITING PROMPT

What did the kids do to insure that the guard could get out of the well?

Why did they do that?

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# COMPREHENSION CHECK



{Secret of the Prince's Tomb - Chapters 13 & 14}

1. The cousins told the Habiru that their hope should be in \_\_\_\_.

the pharaoh

the vizier

the prince

God

2. Patrick showed them \_\_\_\_ to remind them that God would be faithful.

the tomb

the Bible

hieroglyphics

nothing

3. Who said, "and we shall be faithful to Him?"

Beth

Miriam

Patrick

Tabitha

4. Patrick decided that being teased at school was \_\_\_\_ the Hebrews' experience.

not as bad as

worse than

the same as

equal to

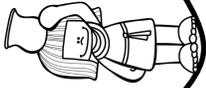
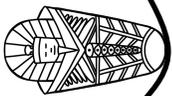
5. What did the cousins learn on their adventure to Egypt?

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# WRITING PROMPT



Secret of the Prince's Tomb

Chapters 13 & 14



Patrick learned that it is easy to put your hope in the wrong thing.  
Have you ever done that? Explain.

Handwriting practice lines consisting of a solid top line, a dashed middle line, and a solid bottom line, repeated multiple times.



# BOOK REVIEW

Secret of the Prince's Tomb



List the  
Title and  
Author.

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Give a  
short  
summary  
of the  
book.

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Explain  
what you  
liked  
about the  
book.

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Share  
how the  
book  
made  
you feel.

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Tell if you  
would  
suggest  
the book  
to others.

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# SEQUENCED SUMMARY

Secret of the Prince's Tomb



What happened **FIRST**?

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What happened **NEXT**?

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What happened **LAST**?

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# MY FAVORITES *Secret of the Prince's Tomb*

## CHARACTER

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## EVENT

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## QUOTE

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## VOCABULARY TERM

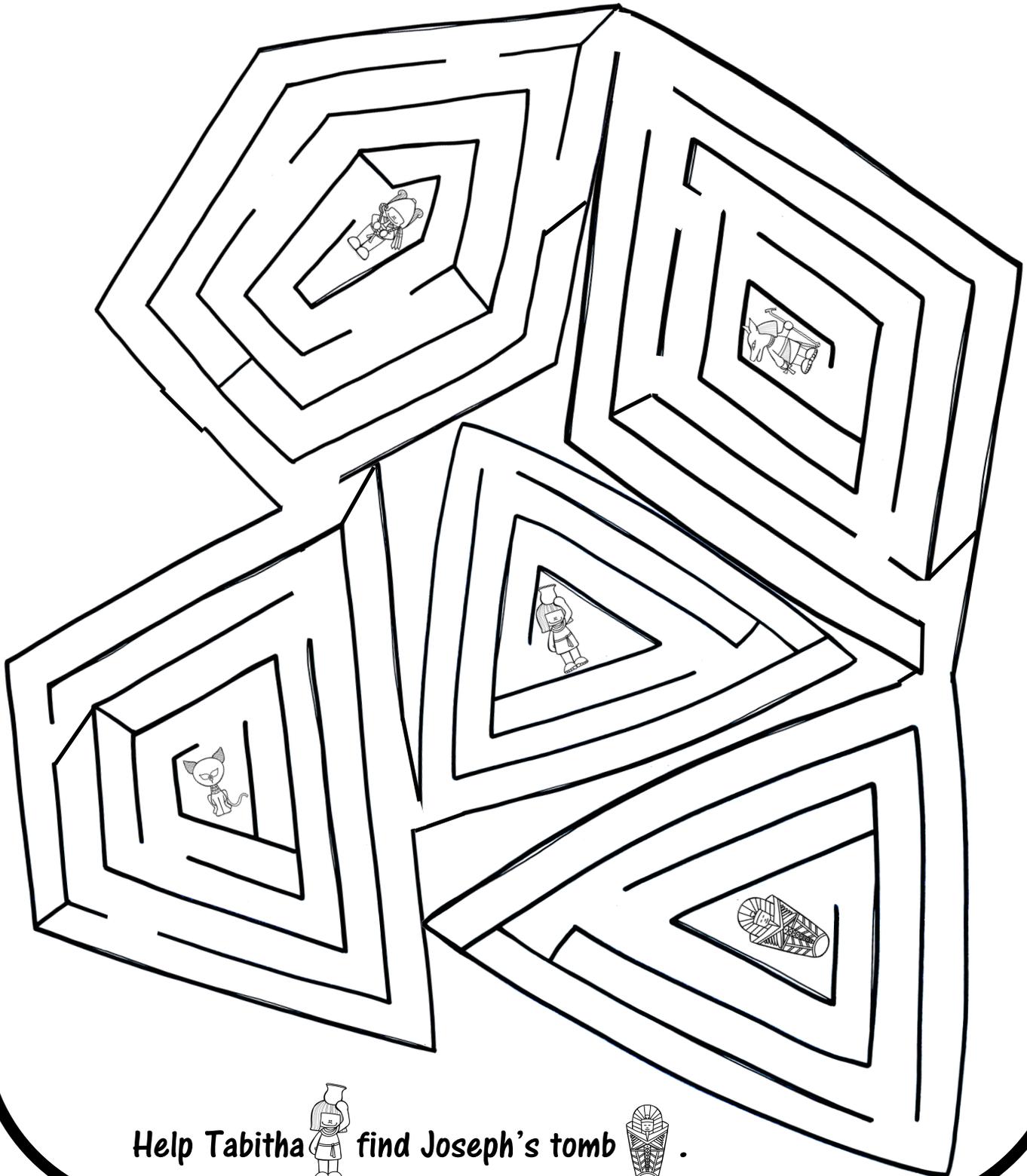
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# An AMAZING MAZE

an Extension Activity for Secret of the Prince's Tomb

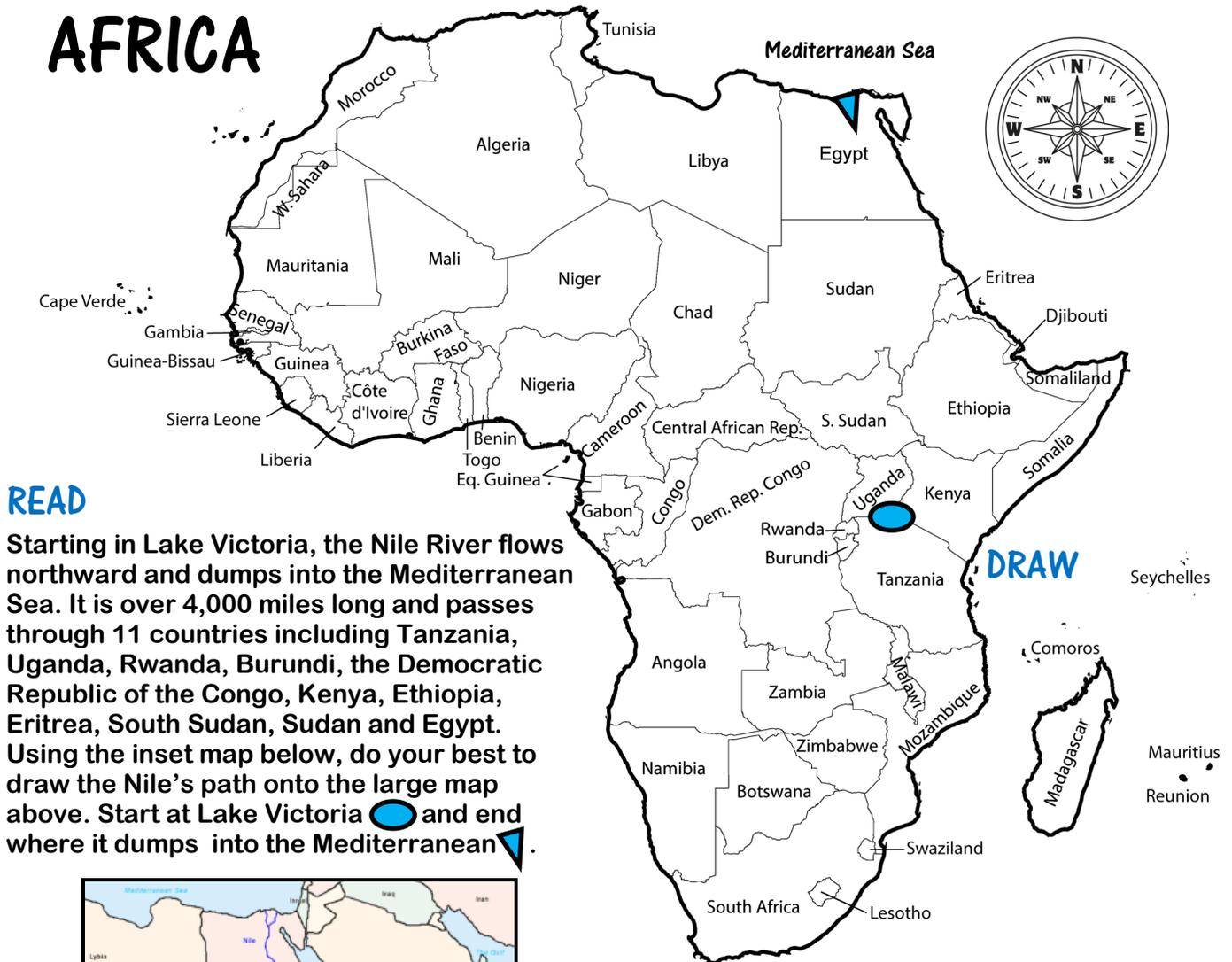


Help Tabitha  find Joseph's tomb  .

# The INCREDIBLE NILE

an Extension Activity for Secret of the Prince's Tomb

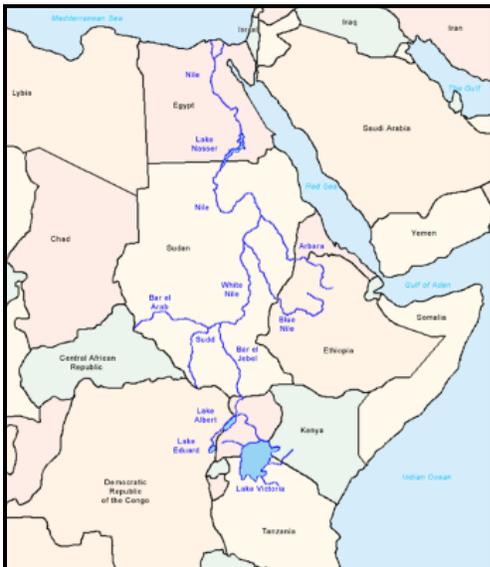
## AFRICA



### READ

Starting in Lake Victoria, the Nile River flows northward and dumps into the Mediterranean Sea. It is over 4,000 miles long and passes through 11 countries including Tanzania, Uganda, Rwanda, Burundi, the Democratic Republic of the Congo, Kenya, Ethiopia, Eritrea, South Sudan, Sudan and Egypt. Using the inset map below, do your best to draw the Nile's path onto the large map above. Start at Lake Victoria and end where it dumps into the Mediterranean.

### DRAW

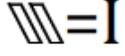
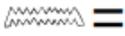
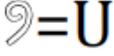


### COMPLETE

The Nile River is \_\_\_\_\_ miles long. It flows \_\_\_\_\_ and passes through \_\_\_\_\_ countries. It starts in Lake \_\_\_\_\_ and ends at the \_\_\_\_\_ Sea.

# A PICTURE ALPHABET

an Extension Activity for *Secret of the Prince's Tomb*

 =A	 =B	 =C	 =D	 =E	 =F	 =G
 =H	 =I	 =J	 =K	 =L	 =M	 =N
 =O	 =P	 =Q	 =R	 =S	 =T	 =U
 =V	 =W	 =X	 =Y	 =Z		

Using the HIEROGLYPHICS ALPHABET above, do the following:

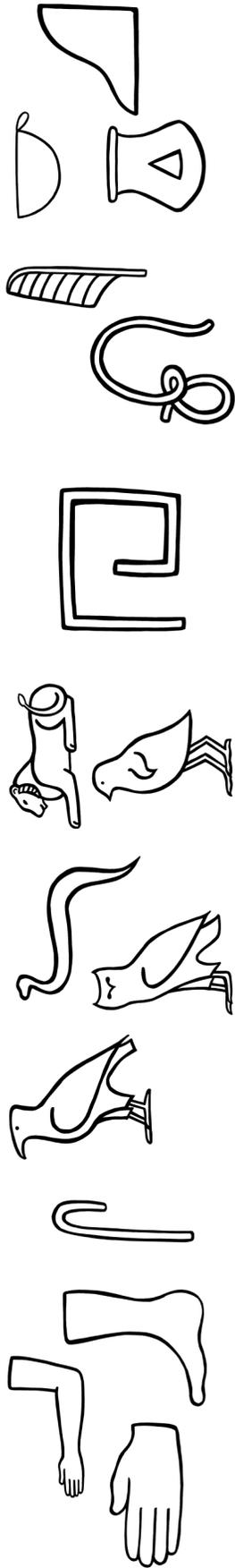
1. "Write" your first name.

2. "Write" your last name.

3. "Write" your age {spell out the number}.

# A PICTURE STORY

an Extension Activity for Secret of the Prince's Tomb



Using the HIEROGLYPHIC PICTURES above AND your imagination, “write” a story below.

# FACT OR FICTION?

## an Extension Activity for *Secret of the Prince's Tomb*



The Imagination Station books can be considered Historical Fiction, which means they are based on historical FACTS but that FICTIONAL people, places & events have been added. It's important that we understand which parts are FACT and which are not.

**DIRECTIONS:** Look up these characters/places in the book and also in a secondary reference {If using the Internet, always work under the supervision of your parent or teacher.}

Which are FACTUAL? Which are FICTIONAL? Or can we not be sure?

CHARACTER or PLACE	FOUND on PAGES	FICTION? FACT? UNSURE?	How did you decide this? On what did you base your decision? What additional information did you learn about this person?
Tabitha	18+		
Lateef	25+		
Hasheput	44+		
Malachi	61		
Miriam	72, 108		
Abner	74		
Necropolis	74+		
Joseph	93-97		
Moses	96-97		